TEACHER ASSESSMENT CHECKLIST					
Name: Date:	Time:		Class:		
Criteria of Observation	Excellent	Very Good	Good	Needs Work	
Planning: Unit or lesson pre-teaching prepara	tion and rec	ord-keeping	j		
-textbook references					
-objectives					
-theme					
-language functions					
-activities					
-team game					
-resources and or realia					
-previous lesson follow-up					
Classroom Atmosphere/Management: Profes	sional classro	om control o	of behavior		
-discipline techniques					
-routines; movement in classroom					
-tone of voice					
-firmness with students					
-pace of activities					
-variety of activities					
Lesson Development: professional control of the	classroom te	aching/leari	ning phases		
-warm up					
-review of previous material					
-class involvement					
-questioning techniques					
-teaching techniques					
-use of target language					
-teacher movement					
-student responses					
-feedback to students for error-correction					
-extension of the language functions					
-production					
-whiteboard writing skills-size, clarity, neatness					
-use of teaching aids					
-variety of activities					
-sequence of activities					
-conclusion of activities					
-homework and follow up activities					
Other Teaching Responsibilities:					
-Parent Report Book					
-Administrative Record-keeping					
-R & Development of new teaching resources				-	

Evaluation Notes:

Advisor/Director	
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