

# The Professional Teacher:

**Understands principles of learning theory and developmental psychology**-so that he/she can accommodate student needs and desires into the lesson more appropriately;

**Knows his/her students**-so that discipline and class management is not a problem;

**Understands how to plan a lesson**-to make it interesting and meaningful to the students, and sequential to the textbook;

**Knows how to set specific targeted learning goals** for the students as well as him/herself-so that everyone can work towards achieving them;

**Understands that every textbook must be interpreted and supplemented** in a way that is suitable for each and every particular class of students that he/she is teaching-so that they can learn at their level;

**Knows that he/she must keep abreast of teaching developments**-in order to enhance his/her own professional growth in the field of education and learning;

**Understands that new and appropriate teaching resources should be teacher-designed** to accompany the basic textbook-so that high interest will be maintained in the student learners, and more rapid development of language skills will be fostered;

**Knows how to be enthusiastic, outgoing, confident, patient, relaxed but engaged with the learners and the teaching process**-so that he/she can inspire trust in the students, self-confidence in the learning process, and enjoyable communication in the classroom;

**Understands that it is imperative to keep good up-to-date records of student progress and parent contacts**-so that the teaching and learning process is accountable, easily accessible and transferable to other teachers as well as the school administration, and explainable to the parents;

**Knows that he/she is an employee**, and is hired to serve the best interests of the students and the school;

**Understands that, as a professional, he/she has a right to take a pride in his/her work.**

